



Diversity, Equity, and Inclusion Grant Application

2021-2022

This grant opportunity is made possible by Wisconsin PTA's partnership with [Educator's Credit Union](#). We have five grant opportunities of \$250 per local unit.



Local unit or council name: _____

Name of person(s) completing application: _____

Along with this application, please attach a copy of your most recent audit and/or budget.

To be considered for this grant:

1. Your local unit or council must be in good standing.
2. This application, including a copy of your most recent budget and/or audit, must be submitted by October 10, 2021 to hbirk@wisconsinpta.org
3. All funds must be used by June 1, 2022.
4. A report is due to WI PTA by June 30, 2022. Be sure to include:
 - a. How funds were spent
 - b. How it impacted your community. How many people did you reach? Did new people participate?
 - c. What impact do you think the program had on the school community as a whole?
 - d. Do you plan to continue this program or do the event again?

Part I – Who?

The first part of this application is designed for you to share about your school. If you've never investigated the demographics of your school, this is a great time to start. Some of this information can be found on your state school report card (<https://apps2.dpi.wi.gov/reportcards/>), while other information you may have to ask an administrator or other staff person for. You don't have to write in complete sentences, and if you're unsure of something, that's ok! Just answer each question as best you can.

Racial Demographics

____% American Indian or Alaska Native

____% Asian

____% Black or African American

____% Native Hawaiian or Other Pacific Islander

____% Hispanic or Latinx

____% White

Socioeconomic Status

____% receiving free or reduced lunch

Number of homeless students serviced in your school _____

\$_____ median household income in your community

Physical or Learning Differences

____% with an IEP or 504

____% English Language Learners

Part II – Community

Religion

While Christianity is the largest religion in the United States, you likely have families who practice other religions including Judaism, Islam, Buddhism and Hinduism. Find out which religions are represented in your school community. Take note of any details you know about how members of your community observe religious practices.

Family Structures

Who makes up the families in your community? You may have single parents, same-gender couples, foster parents, grandparent-headed households, etc. How many different types of family structures can you identify in your community? What are they?

LGBTQ+ Community

Whether you know it yet or not, your school community has LGBTQ+ youth! You may have students who identify with a wide range of sexual orientations or gender identities. Are you aware of any of these populations in your school? Jot down some thoughts.

Age Ranges

What age groups are represented in your parent/caregiver population? There may be family members of a specific age group or a good mix of Millennials, Gen Xers and perhaps some Baby Boomer grandparents? Share below.

Gender

Schools tend to be evenly divided based on gender. Take a moment to think about your community breakdown by gender and write down your demographics. Don't forget about any non-binary community members, as well!

Geography

It is common for school communities to be made up of families from different neighborhoods, sometimes with families from rural, urban and/or suburban settings. What does this look like in your school community? How many families commute from neighborhoods outside of your schools' boundaries (open enrollment, etc)?

To become a diverse, equitable, and inclusive organization, we must look at every action we take through a DEI lens. This means before we act, we must ask ourselves how our actions will impact the most vulnerable members of our school community first.

Thinking of the most vulnerable members of your school community (not just PTA members - the school as a whole) what do they need to feel seen, supported and included? If you're not sure, this is an excellent opportunity to have a discussion with your building principal, school counselor, social worker, or other admins who know the students and families well.

Part III – Your Plan

Describe how you plan to use grant funds to help your PTA and school community--as a whole--become more inclusive. Include the following information:

1. Your program, including goals, outcomes, and number of students you estimate will be reached
2. Activities/events planned and their goals
3. Proposed budget (how will the funds be used?)
4. A timeline of the budget (when are you using the funds? When is the event/when is the program starting?)
5. Any other funding you've applied for or received for this program?
6. If these funds are not enough to implement your program, how will you fund the remaining amount?
7. How will your program be evaluated? (How will you know it's working?)

If you need help filling out this application or coming up with an idea for your school, reach out! Talking with the people closest to the situation is always best, but we understand that's not always possible. The Wisconsin PTA is always here to assist! The DEI chair can be reached at: hbirk@wisconsinpta.org