**Board Candidate Checklist**

Name of Nominee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*After checking references, reading the candidate application, reading the job description, and interviewing the candidate, the Nominating Committee fills out this checklist. For seasoned board members, also include past behavior and history.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Factor** | **NA** | **Yes** | **No** | **Not sure** |
| 1. Have a history of attending scheduled meetings? Or appear to be ready to fulfill the meeting time commitment? |  |  |  |  |
| 2. Have a history of working well with fellow board members and school staff? Or appear to work well with others? |  |  |  |  |
| 3. Express his/herself well in oral communication? |  |  |  |  |
| 4. Express his/herself well in written communications |  |  |  |  |
| 5. Keeps appropriate individuals informed of decisions, possible problems/opportunities? Or appear to understand the need to keep appropriate individuals informed as above? |  |  |  |  |
| 6. Support or willing to support the decisions of the group? |  |  |  |  |
| 7. Demonstrate initiative/self-direction? |  |  |  |  |
| 8. Have the ability to see alternative solutions? |  |  |  |  |
| 9. Hold him/herself accountable for own actions? |  |  |  |  |
| 10. Effectively deal with and resolve conflict? |  |  |  |  |
| 11. Demonstrate effective leadership skills? |  |  |  |  |
| 12. Understand financial statements? |  |  |  |  |