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2021-22  
**GRANT  
REPORT**

PREPARED BY

**WISCONSIN PTA**

# PROJECT OVERVIEW

TOTAL SPENT: \$1,000

PTA UNIT	NUMBER OF STUDENTS IMPACTED	PROJECT
Goodland Montessori, Racine	239	WATCH D.O.G.S. (Dads Of Great Students) Program
Milwaukee Spanish Immersion School	600	Mercado, a school wide cultural fair and outdoor market
Wilson/WSTEM PTSA, Wauwatosa	306	School-wide collaborative mural with local artist, celebrating the diversity of the school
Wauwatosa PTA Council	7,200	District-wide community closet to provide winter gear & personal care items for families.
Riley PTA		Culture fair - dropped out due to restrictions; funds returned

**Total number of schools: 4**

**Total number of school districts: 3**

**Total number of students impacted: 8,345**

# Goodland Montessori PTA

## Racine Unified School District

Goodland Montessori PTA, located in Racine, WI, started a Watch D.O.G.S. Program. This program is one of the nation's largest and most respected school-based, family and community engagement organizations in the country. The goals of the program are to provide positive male role models for students, demonstrating by the presence that education is important, and provide extra sets of eyes and ears to enhance school safety and reduce bullying.

Goodland Montessori PTA utilized the program to galvanize support amongst the fathers and father-figures, and help them to identify ways in which they could support the school.

The program was officially launched in May of 2022 with a pizza party. All students and their families were invited to attend. The event reached capacity with 72 students and 48 families in attendance at the party. During the event, male parents and caregivers learned about the WATCH D.O.G.S. Program and signed up to volunteer during teacher appreciation week. Four WATCH D.O.G.S. assisted with a variety of teacher appreciation week events including in-class support and reading activities.

This summer, WATCH D.O.G.S. will be participating in their first annual dodge ball event, and they are already planning for a full slate of activities next school year. The program was well-received by school leadership, teachers, staff, and families. The Goodland Montessori community is excited about the possibilities for this program!



<b>Number of students: 239</b>	
White	73.1%
Black/African American	10%
Asian	0.8%
Two or more races	3.8%
Hispanic/Latino	12.3%
Disabilities	7.7%
Free/Reduced Lunch	32.3%
English Language Learners	1.5%

# Milwaukee Spanish Immersion PTA

## Milwaukee Public Schools

Milwaukee Spanish Immersion School PTA originally planned on bringing in African drummer and storyteller, Tiju, to teach students the connections between African and Spanish cultures. However, due to Covid restrictions, they were unable to host Tiju. They shifted their plans and held an outdoor market and culture fair, called Mercado, meaning "market." This was a school-wide, outdoor event where students prepare by learning about the different Spanish speaking cultures and countries. Students then share what they learned with the greater community through an outdoor market where patrons can learn and shop the crafts that students made. The event was paired with their annual open house, which draws in community members and prospective families from around the city and surrounding areas.

While students and staff had to contend with Covid restrictions and weather, they were successfully able to host the market on May 20, 2022.

<b>Number of students: 600</b>	
White	9.7%
Black/African American	24.1%
Asian	0.1%
Two or more races	4.6%
Hispanic/Latino	61.3%
Disabilities	12.4%
Free/Reduced Lunch	72.5%
English Language Learners	1%

# Wilson/WSTEM PTSA

## Wauwatosa School District

With the completion of building renovations, Wilson/Wauwatosa STEM PTSA decided to create a mural for the entrance of their new school. Working with a local artist, Tia Richardson, students brainstormed, designed and created a giant, two story tall mural that represents the diversity of their school. Every student was able to participate in the making of the mural, and learn about the art process along the way.

On June 8, 2022, the school held their official grand opening and ribbon cutting ceremony, where the mural was unveiled. Over 300 people attended the community celebration, along with local news stations Fox 6 and PBS Newshour. Students from Wauwatosa West documented the making of the mural and produced a video, which can be found here: <https://www.youtube.com/watch?v=CJeDtFDo5dY>



<b>Number of students: 306</b>	
White	74.7%
Black/African American	10%
Asian	4.1%
Two or more races	5%
Hispanic/Latino	5.5%
Disabilities	13.2%
Free/Reduced Lunch	32.3%
English Language Learners	1.2%

# Wauwatosa PTA Council

## Wauwatosa School District

Working with district administrators, counselors and staff, the Wauwatosa PTA Council started a district-wide community closet. Families can request items, such as winter gear, personal hygiene and household items, from any staff member and orders are filled confidentially. Additionally, the closet utilizes student volunteers to organize and fill orders from the adult transition program. These students are 18-21 year old students with disabilities, who often struggle to find opportunities to gain work experience.

The closet was slated to open in early November of 2021, however Covid restrictions delayed the opening until February of 2022. On Saturday, February 19, 2022, a drive up and drop off event was held at Longfellow Middle School, where the closet is housed. Hundreds of items were donated and families were able to be helped starting immediately.

Donors are able to drop off items at any Wauwatosa School, or purchase items directly from the Amazon Wishlist that has been set up. This summer they will host a supply drive in conjunction with back to school events and have plans to expand capacity as space allows.

The story was covered by two local news sources, [WISN 12](#) and [Spectrum News 1](#).



Number of students: 7,200	
White	63.2%
Black/African American	17.2%
Asian	4.2%
Two or more races	6.9%
Hispanic/Latino	8.3%
Disabilities	12.5%
Free/Reduced Lunch	25.4%
English Language Learners	1.5%